JESIP Training and Trainer Specification

JESIP Multi-Agency Interoperability Training Course
from April 2022

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Introduction

Updated JESIP training products have been developed to deliver the changes to the *JESIP Joint Doctrine: The Interoperability Framework (Edition 3)* which was released in October 2021. The new multi-agency interoperability training course is a combined product for commanders, control room managers and supervisors and replaces the following:

- Control Room Mangers and Supervisors classroom course
- JESIP Commander training classroom course (developed and owned by the College of Policing)

Who needs to be trained?

All individuals who are expected as part of their role to be in charge of an emergency control room or command[1] their organisation's resources at a multi- agency incident.

How should they be trained?

Any training provided to staff should ensure the relevant learning outcomes are achieved in line with their role or level of command as detailed in the JESIP Learning Outcomes Framework.

To achieve this, responder organisations can either:

- utilise the JESIP Multi-agency Interoperability training course

    OR

- incorporate relevant JESIP content that delivers the JESIP learning outcomes into locally developed courses

Using the JESIP courses

The JESIP Multi-agency Interoperability training courses are suitable for training:

- those new to Control room management and supervision
- those new to command
- commanders on-promotion
- refresher training of all of the above

In any of these examples, the courses should be delivered to multi-agency student groups by multi-agency training teams.

Multi-agency indicates as a minimum police fire and ambulance services, locally responder organisations should identify other relevant partners to attend and deliver the training. This may be a discussion for the Local Resilience Forum to facilitate. Where control room personnel are attending the course as delegates, then a minimum of one trainer with control room experience should be part of the faculty.

Refresher Training

Commanders should be provided the opportunity to refresh their knowledge in a multi-agency environment with peers every three years. Organisations may choose to provide refresher training using methods including, but not limited to the multi-agency interoperability training course or via the growing number of simulation tools used across organisation.

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[1] Page 6 of the Joint Doctrine – the interoperability framework sets out the definition of a Commander, Responder organisation and LRF.

Train the Trainer

All trainers will be required to attend a Train the Trainer (TtT) workshop, and meet the requirements set out below, before they can deliver the JESIP multi-agency interoperability training course.

Organisations are able to select people from their own staff who they feel have the appropriate skills and experience to deliver this training. It is the responsibility of each organisation to provide those trainers with as much support as necessary to allow them to deliver the courses resulting in the appropriate learning outcomes for learners.

Those aiming to deliver JESIP related training should be:

- Coached by existing JESIP trainers

- Observe at least one multi-agency JESIP course with a multi-agency trainer team delivering

- Be given access to the relevant trainer guides and classroom modules in advance

- Have supporting knowledge and experience set out below

Minimum knowledge and experience requirements for delivery of the JESIP multi-agency interoperability course

Trainers must have the following in order to deliver the JESIP training course set out above:

- Prior knowledge and experience of command or control room management in their own sector
- Awareness of multi-agency working practices up to and including major incidents
- Experience in the facilitation of learning by:
    - creating an effective learning environment
    - using effective communication techniques including giving and receiving feedback
    - employing effective presentation skills using a variety of visual aids
    - employing effective facilitation skills to manage scenario-based group work
    - monitoring learners progress and respond to specific needs as appropriate
    - employing a range of strategies for managing challenging situations in training, including resistance to change
    - promoting equality and value the diversity of the learners

The delivery of training and adherence to the learning outcomes should be overseen locally by an individual who has a minimum of a level 4 training qualification.

JESIP Training Materials

The latest training materials will always be stored on the JESIP training page on ResilienceDirect. Access to this page is granted on completion of the Train the Trainer workshop.

Any queries should be sent to contact@jesip.org.uk