

JESIP Training 2017 Onwards

Who needs to be trained?

Any staff who are likely to be in command of their organisations resources at a multi-agency incident for any length of time should have appropriate knowledge of interoperability in line with their level of command.

How should they be trained?

Any training provided to staff should ensure the relevant learning outcomes are achieved in line with their role or level of command as detailed in the [JESIP Learning Outcomes Framework](#).

Services can either:

- utilise the Joint Emergency Services Interoperability training courses (revised in 2017)
- incorporate relevant JESIP content into locally developed courses

Using the JESIP courses

The Joint Emergency Services Interoperability training courses are suitable for training those new to command, commanders on-promotion or as a refresher. In any of these examples, the courses should be delivered to multi-agency student groups by multi-agency training teams. By multi-agency we would include representation from, as a minimum, the police fire and ambulance services but other partner agencies can attend if in agreement with those delivering training.

Refresher Training

Commanders should be provided the opportunity to refresh their knowledge in a multi-agency environment with peers every three years. Services may choose to provide refresher training using methods including but not limited to multi-agency classroom based training or via the growing number of simulation tools used across services.

| Date | Status | Document Name | Version | Page |
|------------|-----------|------------------------------------|---------|-------------|
| 17/03/2017 | Published | JESIP Trainer Person Specification | 2.3 | Page 1 of 3 |

Train the Trainer

No further national Train the Trainer workshops will be provided on a national basis.

Services are now able to select those people from their own staff who they feel have the appropriate skills and experience to deliver training. It is the responsibility of each service to provide those trainers with as much support as necessary to allow them to deliver the courses resulting in the appropriate learning outcomes for learners.

It is the responsibility of each service to determine who they select to deliver JESIP training but there is some guidance below to support services in that selection process.

Those aiming to deliver JESIP related training should be:

- coached by existing JESIP trainers
- observe at least one multi-agency JESIP course with a multi-agency trainer team delivering
- be given access to the relevant trainer guides and classroom modules in advance
- have supporting knowledge and experience set out below

Minimum Knowledge and Experience Requirements for delivery of All Staff Awareness Package

The person specification below reflects the requirements for the delivery of the national JESIP all-staff awareness classroom package. Those aiming to deliver this package should ideally have:

- prior knowledge of command in their own sector (police, fire, ambulance or wider responder)
- awareness of multi-agency working practices
- the ability to deliver information employing effective presentation skills using a variety of visual aids
- experience in promoting equality and valuing the diversity of the learners

Minimum Knowledge and Experience Requirements for delivery of the following courses:

- Operational & Tactical Command course
- Control Room Managers & Supervisors Course
- Any other JESIP related command training delivered locally that meets the JESIP Learning Outcomes

| Date | Status | Document Name | Version | Page |
|------------|-----------|------------------------------------|---------|-------------|
| 17/03/2017 | Published | JESIP Trainer Person Specification | 2.3 | Page 2 of 3 |

Supporting Knowledge and Experience:

- Prior knowledge and experience of command in their own sector (police, fire, or ambulance)
- Awareness of multi-agency working practices up to and including major incidents
- Experience in the facilitation of learning by
 - creating an effective learning environment
 - using effective communication techniques including giving and receiving feedback
 - employing effective presentation skills using a variety of visual aids
 - employing effective facilitation skills to manage scenario-based group work
 - monitoring learners progress and respond to specific needs as appropriate
 - employing a range of strategies for managing challenging situations in training, including resistance to change
 - promoting equality and value the diversity of the learners

2017 JESIP Training Materials

The latest training materials can be found on the website.

| Date | Status | Document Name | Version | Page |
|------------|-----------|------------------------------------|---------|-------------|
| 17/03/2017 | Published | JESIP Trainer Person Specification | 2.3 | Page 3 of 3 |