
IDENTIFICATION
of a multi-agency Lesson or Notable Practice
INPUT
onto JOL Online by a user or Single Point of Contact (SPoC) on behalf of the responder organisations.
SUBMISSION
The information is not shared at this stage… it goes straight to the JOL Co-ordinator for impact assessment.
ANALYSE
STAKEHOLDER ENGAGEMENT
IMPACT ASSESSMENT
The outcome of the impact assessment ranges from tolerable to high.
JOLWG
The impact assessment and JOL Co-ordinator's recommendations are then presented to the JOL Working Group (JOLWG).
The JOL Working Group is made up of organisational points of contact (OPoC) for Police, Fire, Ambulance and LRFs.
PROFESSIONAL DISCUSSION
Additional subject matter advisers from other organisations may be invited to contribute to the discussions
CONFIRMATION
Following discussions, the JOLWG will then confirm the rating and decide on the course of action for the lesson(s).
If the lesson is graded as 'low', the lesson may be published onto JOL Online (recorded for trend analysis) and added to the JESIP News publications or as a case study through the CCS quarterly digest.
If the lesson is medium, high, or very high, the JOLWG may request further stakeholder engagement. A JOL Action Note may be required.
The JOL Action Note is submitted to the interoperability Board for an approval
INTEROPERABILITY BOARD
Once approved the note is sent to the JESIP Strategic lead for each organisation for them to action. The Strategic lead has the responsibility to ensure this action is completed and to feedback progress to the JOL Coordinator who updates the Interoperability Board to confirm compliance.
PUBLISHED LESSONS
Information through JOL Action Notes and via JOL Online should be shared across all responder organisations and forums via their JOL SPoCs.
Lessons Identified (LI), shared and learned will have a positive impact on influencing government decisions through the National Risk Assessments, doctrine, policy and procedures.