# JESIP Learning Outcomes Framework - Tactical Command

### Tactical Command Interoperability Learning Outcomes Interoperability & Major Incidents

- Define interoperability
- Explain why it is important organisations work together at incidents
- Describe the JESIP Joint Doctrine guidance and how to access it
- Demonstrate an awareness of the JESIP mobile application
- Describe the five principles for joint working and why they are important
- Define a major incident
- Describe who can declare a major incident in the students' organisation
- Describe the implications of declaring a major incident for the students' organisation and for other organisations
- Explain where single service and Local Resilience Forum major incident plans are held in their area
- Describe the role of a Tactical Commander in a major incident
- Describe why it is important to provide timely and accurate information to warn and inform the public
- Describe why it is important to have a single format sharing incident information
- Describe the difference between METHANE and ETHANE messages
- Demonstrate the construction and delivery of an effective M/ETHANE message
- Demonstrate how the JESIP App can be used to help generate a M/ETHANE report

#### **Principles**

- Describe how the commander at scene from each responder agency can be identified
- Describe why it is important to co-locate and what can go wrong if this does not occur
- Describe what considerations there are in relation to co-location (safety, easily identifiable, proximity to scene)
- Describe why it is important to establish a Forward Command Post and who needs to be aware
- Describe why it is important to communicate using plain English avoiding the use of acronyms and single service jargon
- Describe why it is important to have regular communication between all responder agencies and up and down through the command chain throughout the incident response
- Describe how and why the use of Airwave multi-agency talk groups can assist with managing an incident
- Describe the basic role and capabilities of other responder agencies
- Describe why it is important to agree a lead service
- Describe why it is important to agree priorities, resources and capabilities
- Describe why it is important to agree the timings and structure of meetings (for example TCG meetings)
- Describe why it is important to use a consistent standard briefing tool such as IIMARCH
- Describe the elements of the IIMARCH briefing model and generate a brief using it
- Describe the elements of developing a joint understanding of risk (likelihood and impact of risks and hazards)

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### Tactical Command Interoperability Learning Outcomes Principles continued

- Describe the importance of sharing single service risk assessments in a multi-agency environment
- Describe what is meant by shared situational awareness why it is important to establish it
- Describe what models can support developing shared situational awareness (M/ETHANE and the Joint Decision Model)

#### Joint Decision Model

- Explain the benefits of having a single decision making model across agencies
- Describe the structure of the Joint Decision Model and demonstrate its use
- Describe how the Joint Decision Model is scalable and should be used for any multiagency incident
- Describe information, intelligence and the difference between them
- Describe the importance of sharing information to aid an effective response
- Describe the issues that should be considered when sharing information
- Describe what information would be shared and how (face-to-face, electronically)
- Describe how METHANE can assist can assist in developing shared situational awareness
- Describe the need for using common terminology and how to access tools to help JESIP Glossary, Joint Doctrine Key Definitions
- Describe what is meant by developing a working strategy and why it is important
- Describe the importance of understanding risk from perspectives of all responder agencies involved
- Describe why contingency plans and control measures are important in managing risk
- Describe the legislation and guidance that exists and how that impacts on multi-agency incidents
- Explain the importance of Human Rights Act 1998 (HRA) right to life
- Describe what policies and procedures exist locally and nationally to support joint working
- Describe considerations required for the Powers, Policies and Procedures stage of the Joint Decision Model
- Explain the importance of log keeping
- Explain the importance of record keeping
- Explain how to identify options and contingencies in regard to the Joint Decision Model
- Describe the options for operational communications at incidents
- Describe how to take action and review what happens in regard to the Joint Decision Model
- Describe the importance of a post-event debrief
- Explain the need to capture lessons impacting on interoperability identified at the de-brief for logging onto Joint Organisational Learning (JOL) in order to continually improve interoperability
- Describe JOL and explain local procedures to record lessons identified and notable practice onto the JOL Application



#### Tactical Command Interoperability Learning Outcomes Command

- Describe the purpose of the Tactical Coordinating Group (TCG) and who should attend
- Describe the purpose of the Strategic Coordinating Group (SCG) and who should be based there
- Describe the purpose and function of the Local Resilience Forum (LRF) & the importance of involving local partner agencies in communications about the incident
- Describe the role of Government Liaison Officers
- Describe the role of military Joint Regional Liaison Officers

#### **External Communications & Social Media**

- Describe what is meant by social media and what types of social media may impact on an incident
- Explain how and why social media can impact commanders on-scene and remote from scene in terms of public perception, potential for mis-information but also positive uses such as gaining information to help develop a Common Operating Picture (COP)
- Demonstrate awareness of local policies & procedures with regards to handling media & social media in relation to an incident and the impact on those in a tactical command role

| Audience                                    | Definition  |
|---|---|
| All Responder Staff                         | All staff who may be first on scene, deployed to the scene as the incident develops or working remotely from the scene  |
| Control Room Staff                          | All staff who work in a responder organisation control room, emergency rooms, operations room, or equivalent  |
| Control Room Command/<br>Manager/Supervisor | All staff who carry out a command supervisory / management role in a responder organisational control room, emergency room or equivalent                            |
| Operational Command                         | All those who perform an operational command role in relation to incident response  |
| Tactical Command                            | All those who perform a tactical command role in relation to incident response and may be required to attend a Tactical Co-ordinating Group if one is established   |
| Strategic Command                           | All those who perform a strategic command role in relation to incident response and may be required to attend a Strategic Co-ordinating Group if one is established |

## **Annex A – Audience Definitions**