EXECUTIVE SUMMARY

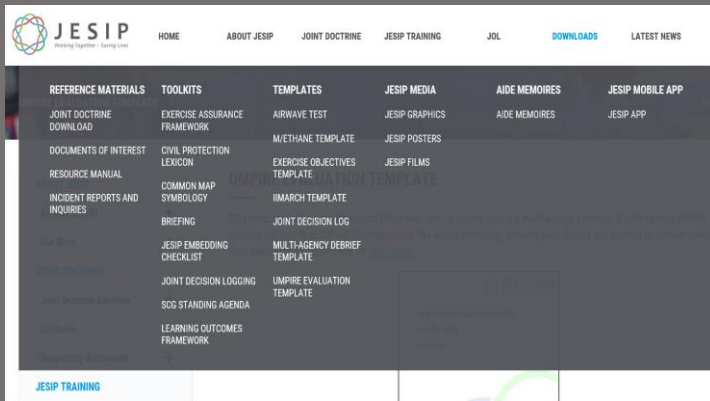**Welcome to the latest edition of the Joint Organisational Learning (JOL) Online monthly.**

This newsletter is designed to inform all organisations of the current JOL activity including trends, high frequency low impact, high as well as high impact events and general updates from the world of JOL.

JESIP Umpire Evaluation Template

The team has recently updated the JESIP Umpire Evaluation Template for use during any multi-agency exercise.

You can download this document, alongside all JESIP documents from the planning phase to debriefing, on the **downloads** section of the JESIP website:

JOL Process

The JOL Process diagram (pictured below and attached on page 3 of this newsletter) is now available for download from the JESIP website:
www.jesip.org.uk/jol-supporting-documents

It explains the process that each lesson takes from the identification of a lesson following an incident, training event or exercise, to stakeholder engagement to decide the action required, to changes in policy and procedures and finally the sharing of information with responding agencies with the use of JOL Online.

Please share this document and all other JOL communications with responding staff.

KEEP INFORMED THROUGH
JOL@JESIP.ORG.UK

Please let us know if you have any comments or recommendations to improve JOL Online.
REMEMBER – This is <u>YOUR</u> System!

PREPARING FOR EMERGENCIES

JOL FAQs

This month, a document containing frequently asked questions regarding JOL and JOL Online was sent to each JOL Mailbox and Single Point of Contact (SPoC).

It covers a range of frequently asked questions from 'what is a 'Notable Practice?' to the JOL Process. If you have any questions regarding JOL please get in touch and your question could be added to the next edition of the FAQs.

You can find the document on the JESIP website: https://jesip.org.uk/uploads/media/Documents%20on%20site/JOL_FAQs_v1.pdf or find it in the **guides and info** section of JOL Online.

JOL ONLINE ACTIVITY

This section of the newsletter highlights some of the lessons identified and notable practice that you have uploaded onto JOL Online.

LESSON IDENTIFIED
LI01329

During a HAZMAT/CBRN incident, the need for flexibility in relation to cordons is key when initiating IOR. This is achieved through the sharing of information between agencies at the earliest possible stage via the control rooms and through the use of the JDM at the RVP/FCP by commanders.

NOTABLE PRACTICE
NP01136

The inclusion of relevant representatives for non-blue light partners at the RVP of an incident can assist in the response. By working through the JDM with commanders, additional partners could provide specific knowledge on an area or capability and increase awareness of risks and shared situational awareness.

LESSON IDENTIFIED
LI01341

At a recent exercise, it was identified that allocating one person at an FCP to be responsible for recording multi-agency decisions and the rationale behind them at the very early stages of an incident would assist with post incident investigations and ensure accuracy in logs when the initial decisions are being made.

LESSON IDENTIFIED
LI0I325

During an MTFA exercise it was identified that the discussion of evacuation routes at the FCP can have an important impact on patient outcomes. Should there be obstructions to an evacuation route, commanders should decide on a plan to overcome this barrier. Advice from partner agencies such as EOD should be sought to quickly determine a safe and efficient route.

NOTABLE PRACTICE
NP01137

During a recent communications exercise, it was identified that the active monitoring of the incident command talk group by additional staff such as floor walkers (via handheld) or control room supervisors resulted in resilience to receive important information and updates, should the control operators be committed to another call at the time of open speech during a Major Incident.

NOTABLE PRACTICE
NP01340

The use of "transit lines" to direct responders to specific areas of a ship (or other large scale incidents) safely, quickly and effectively. The transit lines are 300 metre lines of different colours dependant on which scene of operation they are laid to from the entry point. The lines are easily identifiable throughout the course of any incident or exercise and are used to lay a path to a sector/scene of operations.

JOL ONLINE ACTIVITY

Since the JESIP embedding workshops which were delivered during August and September this year, we have noticed an increase in JOL activity.

The number of JOL users has now increased to over 1260! This is great news, however we also need to ensure that the system is regularly used to share learning and improve our response and capabilities nationally. It is everyone's responsibility to share their experiences nationally to continually improve our response.

If you are aware of any multi-agency incidents, exercises or training events involving your organisation, please ensure any Lessons Identified or Notable Practice is captured and submitted onto JOL Online.

The use of the **JESIP exercise objectives document**, **Multi-agency Debrief Template** and **Umpire Evaluation Template** can help you with this. All these documents can be found in the **downloads** section on the JESIP website: www.jesip.org.uk

Please let us know if you have any comments or recommendations to improve JOL Online. REMEMBER – This is _YOUR_ System!

PREPARING FOR EMERGENCIES

JOL PROCESS

IDENTIFICATION

Of a multi-agency Lesson or Notable Practice.

INPUT

onto JOL Online by a user or SPoC on behalf of the Emergency Services and responder agencies.

SUBMISSION

The information is not shared at this stage... it goes straight to the JOL Coordinator for impact assessment.

ANALYSE

PROFESSIONAL DISCUSSION

The JOL Working Group is made up of organisational points of contact (OPoC) for Police, Fire, Ambulance and LRFs.

JOL WG

The impact assessment and JOL Coordinator's recommendations are then presented to the JOL Working Group (JOL WG).

IMPACT ASSESSMENT

The outcome of the impact assessment ranges from tolerable to high.

STAKEHOLDER ENGAGEMENT

Additional SMAs from other agencies maybe invited to contribute to the discussions

CONFIRMATION

Following discussions, the JOLWG will then confirm the rating and decide on the course of action for the lesson(s).

If the lesson is 'tolerable', 'low' the lesson may be published onto JOL Online (recorded for trend analysis) and added to the JOL Online Monthly or as a case study through the CCS quarterly digest.

If the lesson is medium, high, or very high, the JOL WG may request further stakeholder engagement. A JOL Action Note may be required.

The JOL Action Note is submitted to the interoperability Board for a approval

PUBLISHED LESSONS

Information through JOL Action Notes and via JOL Online should be shared across all responder agencies and forums via their JOL SPoCs.

Lessons Identified, shared and learned will have a positive impact on influencing government decisions through the National Risk Assessments, doctrine, policy and procedures.

Once approved the note is sent to the JESIP Strategic Lead for each organisation for them to action. The Strategic lead has the responsibility to ensure this action is completed and to feedback progress to the JOL Coordinator who updates the Interoperability Board to confirm compliance.

INTEROPERABILITY BOARD

PREPARING FOR EMERGENCIES