

JOLONLINE MONTHLY Joint Organisational Learning

EDITION 2: JULY 2018

EXECUTIVE SUMMARY





Welcome to the second edition of Joint Organisational Learning (JOL) Online monthly.

This newsletter is designed to inform all services of the current JOL activity which includes trends, high frequency low impact, low frequency high impact events and general updates of JOL highlighted by the JOL Working Group.

JESIP EMBEDDING WORKSHOPS

The JESIP team will be holding embedding workshops in August and September 2018. These workshops will have a large focus on JOL Online and will address the challenges you face that prevent multi-agency debriefs being shared.

Dates and venues of these workshops are on the JESIP website so take a look here.

NEW FEATURES TO JOL ONLINE **COMING SOON**

The JESIP team have been making improvements to JOL Online to ensure the system has effective functionality for the end user. Changes include:

Filter capability to search for lesson identified and notable practice unique reference numbers.

Helpful greved out text to assist you with your submission. This text provides information of the type of detail that is required to ensure the key areas of the lesson are captured.

A new set of questions for submission of notable practice. These new questions focus on gathering the detail of the notable practice as per the JOL Online Guidance section.

Please let us know if you have any comments or recommendations to improve JOL Online.

TOP TIPS

- When debriefing remember to include interoperability as one of your themes.
- ✓ When inputting onto JOL Online ensure you don't leave idle for more than 20 minutes as your entry will be lost due to security of the system. Save as draft.
- Each organisation has a generic JOL mailbox; use these mailboxes to keep in touch with your regional JOL SPoC colleagues. Contact jol@jesip.org.uk to obtain the email addresses.

IMPORTANCE OF JOL SPoC ROLE

Remember to keep us informed of JOL SPoC changes within your service. It is essential that all services have a JOL SPoC or SPoCs in place. As a reminder those undertaking the role of the JOL SPoC should:

• Be in a role within their organisation or LRF that has responsibility for capturing lessons from single service or multi-agency debriefs from incidents, exercises and training

• Have responsibility for managing their organisations generic JOL mailbox.

· Have an awareness and understanding of the Joint Doctrine: The Interoperability Framework and be able to identify relevant lessons or notable practice from debriefs that fall within the scope of JOL.

• Have appropriate delegated authority and influence to ensure that where JOL Action notes and other JOL information is communicated to organisations or LRFs then it can be effectively implemented.

• Have basic IT ability and confidence in using web based applications.

• Input Lessons Identified and Notable Practice on behalf of their organisation.

• Have access to Resilience Direct

KEEPING INFORMED THROUGH JOL@JESIP.ORG.UK PREPARING FOR EMERGENCIES 🚺 🐵 🔿 🚯 🍯 🛟



JOL ONLINE ACTIVITY

This section of the newsletter highlights some of the lessons identified and notable practice that have been uploaded by you to JOL Online.

LESSON IDENTIFIED

It is important that decision makers ensure best endeavours to co-locate with other on scene commanders. Nominated individuals to represent commanders at Forward Command Post (FCPs) without devolved authority could hinder effective joint decision making with partner agencies.

LESSON IDENTIFIED

To support the seamless transition across the Civil Nuclear Centre (CNC), Military Defence Police (MDP) and British Transport Police (BTP) when mobilised to UK operations, please ensure these groups are invited to your 1 day multi agency JESIP courses.

NOTABLE PRACTICE

Great engagement is being carried out between the JESIP team and the National Prison Officers at Kidlington and Doncaster. Train the trainer sessions have been held with TornadoTeam Leaders who will be cascading JESIP awareness to Prison Officers.

LESSON IDENTIFIED

Excellent evidence of multi-agency working with JESIP principles to rescue a casualty from an industrial accident. Services must continue to promote and embed these principles, applying them during multi-agency response.

LESSON IDENTIFIED

Reminder for Local Resilience Forum's (LRFs); when reviewing your emergency response plans and Tactical Coordination Group locations, ensure these are fit for purpose so that organisations can work effectively when responding to incidents.

LESSON IDENTIFIED

Commanders are unable to effectively use airwave interoperability talkgroups with confidence. Continue to conduct multi-agency airwave testing by following the below process: https://jesip.org.uk/airwave-test

LESSON IDENTIFIED

To ensure an effective response Services must understand partner agencies capabilities and roles. Continue to train and exercise together with appropriate inclusion of niche commanders as per action note 2016 - 002 https://jesip.org.uk/jol-actionnotes

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	Raising a Lesson Identified
	Was this a single or multi agency lesson?
DASHBOARD	SINGLE AGENCY MULTI AGENCY
REVIEW	JOL Online is powered by proclus Another innovation by ZEAL Solutions